

Budgewoi Public School Behaviour Support and Management Plan

Overview

Budgewoi Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning and upholding our core values of being safe, respectful learners.

Promoting and reinforcing positive student behaviour and school-wide expectations

Budgewoi Public School has the following school-wide rules and expectations:

- To follow the NSW Department of Education and Budgewoi Public School's student behaviour expectations of being a safe, respectful learner
- To comply with Budgewoi Public School's mission statement of "We are deeply committed to achieving educational excellence in a supportive environment with high expectations"
- To comply with Budgewoi Public School's Anti-Bullying plan

Budgewoi Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Positive Behaviour for Learning (PBL) lessons linked to school values with explicit teaching of school wide expectations
- Explicit teaching of behaviour levels and reward systems
- Explicit teaching of inclusive practices that promote student behaviour
- Explicit teaching of NSW Department of Education Behaviour code for students

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	PBL	<ul style="list-style-type: none"> Development of school core values around being safe, respectful learners with explicit PBL lessons and signage to promote positive behaviours Explicit teaching of the Budgie Way including attendance and uniform expectations 	Whole School
Prevention	Positive Reward System	Buddy tickets, Buddy box, PBL reward days, Role Model reward days, Super Student, Privilege Badge, Star of the Week, Class awards and prizes	Whole School
Prevention	Attendance	<ul style="list-style-type: none"> Daily Attendance Draws Termly Attendance Draws Letters home Class of the week Parent handbook Social media posts 	Whole School
Prevention	Consistent Classroom Practice	<ul style="list-style-type: none"> Implementation of the Budgie Way with the Budgie Way displayed in all classrooms for students and teachers Classroom behaviour flowchart explicitly taught to staff Phone policy implementation Right time, right place Use of PBL Circles – behaviour management tool Use of visual timetables/cues 1 to 5 scale Buddy tickets 	Whole School
Prevention	Cultural Inclusive Initiatives	<ul style="list-style-type: none"> EALD support Harmony Day 	Whole School
Prevention	Wellbeing Inclusive Initiatives	<ul style="list-style-type: none"> Anti-bullying Day – NDA R U OK Day School camps/excursions Social Futures program 	Whole School
Prevention	Student Voice	<ul style="list-style-type: none"> SRC House Captains Year 6 Leadership Team 	Whole School

Care Continuum	Strategy or Program	Details	Audience
Prevention	Class formation	<ul style="list-style-type: none"> Classes are formed on students social capacity and academic ability reviewed annually by Stage APs, AP Wellbeing and Deputy Principal Class handover opportunities provided to staff to ensure relevant and appropriate information is shared between teachers to ensure smooth transition into the new year 	Whole School
Prevention	Aboriginal and Torres Strait Islander	<ul style="list-style-type: none"> School funded Aboriginal Education Officer Didgeridoo Group Aboriginal Dance Group Bilbi Bash PLP Yarn Up 	Whole School
Prevention	Pedagogy	AP C&Is coaching around consistent and best practice pedagogies to enhance student engagement and performance	Whole School
Prevention	Wellbeing Hub	Students can voluntarily attend Wellbeing Hub during breaks: alternate playground space for students experiencing difficulty on the playground	Whole School
Prevention	Social Supports	<ul style="list-style-type: none"> Budgie Buddies - Individual students identified by peers to positively engage with students on the playground to promote PBL and engage in playground activities – role modelling Use of Buddy Benches to identify students in need of social support Special Interest Clubs SLSO facilitated playground games Sporting teams 	Years 3-6
Prevention	Parent Involvement	<ul style="list-style-type: none"> Each semester student led conference include parents, students, teachers where they set 2 goals of their choosing around academic and social achievements Parent meet and greets Seesaw for communication 	Whole School
Prevention	Police Youth Liaison Officer	Whole school engagement in cyber safety and social programs	Whole School
Early Intervention	Playground Initiatives	<ul style="list-style-type: none"> Implementation of Playground Card for early identification of social concerns/issues between students Quiet Area – craft and sensory activities Use of playground cards - Students allocated zoning in the playground to minimise social issues 	Groups and Individual students
Early Intervention	Classroom Initiatives	<ul style="list-style-type: none"> Use of safe space/calm down areas in all classrooms for identified students Reset and reflect opportunities – use of buddy class Communication with parents ie: phone calls Structured seating 	Individual students

Care Continuum	Strategy or Program	Details	Audience
Early Intervention	Learning Support Team	<ul style="list-style-type: none"> Weekly meeting involving Principal, Deputy Principal, AP Wellbeing, Behaviour Specialist and School Counsellor to support students learning and behaviour needs. Identification of Tier 1 students and Tier 1 plans completed PLaSPs 	Individual Students
Early Intervention	Right Place, Right Time	Students arriving late to class lines are recorded	Individual students
Targeted Intervention	Behaviour and Learning Support in the Classroom	<ul style="list-style-type: none"> LaST work with teachers, students and families to support students requiring personalised support Goal setting and behaviour support planning SLSO support in class Behaviour support strategies ie: tick charts, watcher chairs, brain breaks Sensory support ie: ear defenders, wobble cushions/chairs Planning room and restorative practice Wellbeing check-ins with AP Wellbeing Parent meetings - conferences 	Individual students
Targeted Intervention	Behaviour Support on the Playground	<ul style="list-style-type: none"> SLSO support on the playground Playground cards – separations Structured play 	
Targeted Intervention ??	Time out	<p>Students identified by Classroom Teacher, Assistant Principal, Assistant Principal Wellbeing, Deputy Principal:</p> <ul style="list-style-type: none"> Student given timeout to access identified mentor/support person to support in regulating behaviour 	Individual students
Individual Intervention	Police Youth Liaison Officer	Engagement in 1 on 1/group programs, parent meetings, counselling and identification of mentoring programs	Groups and Individual students
Individual Intervention	Negotiated Attendance Plans	5 weekly negotiated attendance plans with parent consultation to support student needs	Individual students
Individual Intervention	Behaviour Planning	<ul style="list-style-type: none"> Escalation plans Risk Management Plans 	Individual students
Individual Intervention	Team around the School	<ul style="list-style-type: none"> Learning and Wellbeing Officer APLAS HSLO ACLO Behaviour Specialist Network Specialist Coordinator 	Individual students

*Insert more rows as required.

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Incident Report – student statement	At time of behaviour concern	Witnessing teacher AP Wellbeing Deputy Principal	Sentral
Yellow Level – behaviour	Counsel Phone call Timeout Community Service	Classroom Teacher Witnessing Teacher	Sentral > Wellbeing > Yellow
Orange Level – behaviour	Counsel Phone call Planning room Playground card <=5 days	Assistant Principal	Sentral > Wellbeing > Orange
Red Level – behaviour	Counsel Phone call Planning room IER policy Playground card >5 days	Assistant Principal Wellbeing Deputy Principal Principal	Sentral > Wellbeing > Red
Goal Setting	Conference at time of red level behaviour concern	Assistant Principal Wellbeing Deputy Principal Behaviour Specialist	Sentral > Plans > Behaviour support plans
In-school Withdrawal	=<3 days withdrawal or until restorative practice completed	Assistant Principal Wellbeing Deputy Principal	Sentral > Wellbeing > Red
Playground Card	Duration dependent upon behaviour concern/need to separate students	Assistant Principal Wellbeing	Sentral > Wellbeing
Formal Caution		Assistant Principal Wellbeing Deputy Principal Principal	Sentral > Wellbeing > Red
Planning: <ul style="list-style-type: none"> - Tier 1 plans - Risk Management Plan - Student Behaviour Support Plan - Escalation Plans 	Ongoing	Assistant Principal Wellbeing Deputy Principal Principal LST Behaviour Specialist	Sentral > Plans Sentral > Wellbeing > Intervention entry recording parent contact
Restorative Practices	Negotiated and monitored by Assistant Principal Wellbeing, Deputy Principal, Principal to be proportionate and appropriate to behaviour of concern ie: written apology, community service and cleaning and repair of damage	Assistant Principal Wellbeing Deputy Principal Principal	Sentral > Wellbeing > Interventions/or level

*Insert more rows as required.

Partnership with parents/carers

Budgewoi Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by consulting with the School Parents & Citizens Committee and Muru Bulbi AECG.

Budgewoi Public School will communicate these expectations to parents/carers by placing them on the school website and social media platforms.

School Anti-bullying Plan

Link to Budgewoi Public School's Anti Bullying Plan can be found here:

https://budgewoi-p.schools.nsw.gov.au/content/dam/doi/sws/schools/b/budgewoi-p/permission-notes/2023/Anti-Bullying_plan_2023.pdf.

Reviewing dates

Last review date: 21/2/2023

Next review date: 29/1/2024: Day 1, Term 1, 2024